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Ingrid K. Weigold
(formerly Bayer)

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Education

Ph.D. December 2007	<i>Counseling Psychology</i> (APA Accredited) Texas Tech University – Lubbock, Texas
M.A. May 2004	<i>General Psychology</i> , Specialization in Counseling Psychology Texas Tech University – Lubbock, Texas
B.A. (2) May 2000	<i>Psychology and English</i> Rockhurst University – Kansas City, Missouri

Licenses

Current	Licensed Psychologist in Ohio License #: 7161
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Academic Positions

2016 – Present	Full Professor with Tenure, Counseling Psychology (APA Accredited), The University of Akron
2016 – Present	Part-Time Associate Professor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2013 – 2016	Associate Professor with Tenure, Counseling Psychology (APA Accredited), The University of Akron
2010 – 2016	Part-Time Assistant Professor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2008 – 2013	Assistant Professor, Counseling Psychology (APA Accredited), The University of Akron
2008 – 2009	Instructor, Family and Community Medicine, NEOMED (Northeast Ohio Medical University)
2000 – 2005	Teaching Assistant and Instructor, Department of Psychology, Texas Tech University

Professional Clinical Positions

2007 – 2008	Staff Therapist, Student Counseling Center, Texas Tech University
2006 – 2007	Doctoral Psychology Intern, Counseling and Psychological Services (APA Accredited), University of Houston
2005 – 2006	Therapist, Student Counseling Center, Texas Tech University

Courses Taught

Doctoral	Advanced Counseling Practicum Applications of Quantitative Statistical Methods Introduction to Counseling (Co-Instructor) Multivariate Analysis of Variance Lab Principles and Practice of Individual Intelligence Testing Research Design in Counseling I Theories of Counseling & Psychotherapy
Master's	DSM (Web-Enhanced) Individual and Family Development across the Lifespan (Traditional and Web-Enhanced) Issues in Sexuality for Counselors Tests and Appraisal in Counseling
Undergraduate	Abnormal Psychology (Senior) Intermediate Statistics Lab (Senior) Introduction to Professional Psychology (Junior) Positive Psychology (Junior) Statistical Methods (Sophomore) Research Methods Lab (Sophomore) Introduction to Psychology (Freshman) Quantitative Methods in Psychology (Freshman)
Medical School	Small-group seminar leader, Foundations of Clinical Assessment Small-group seminar leader, Primary Ambulatory Care Experience Rater, Clinical Standardized Assessment I interviews

Refereed Publications (my students' names are underlined)

- Weigold, A., **Weigold, I. K.**, & Natera, S. N. (2018). Response rates for surveys completed with paper-and-pencil and computers: Using meta-analysis to assess equivalence. *Social Science Computer Review*. Advance online publication. doi:10.1177/0894439318783435
- Weigold, A., **Weigold, I. K.**, & Natera, S. N. (2018). Mean scores for self-report surveys completed using paper-and-pencil and computers: A meta-analytic test of equivalence. *Computers in Human Behavior*, 86, 153-164. doi:10.1016/j.chb.2018.04.038
- Weigold, I. K.**, Boyle, R. A., Weigold, A., Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2018). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*, 46, 481-504. doi:10.1177/0011000018774541

- Weigold, I. K.**, Weigold, A., Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018). Factor structure of the Personal Growth Initiative Scale-II: Evidence of a bifactor model. *Journal of Counseling Psychology*, *65*, 259-266. doi:10.1037/cou0000254
- Cadaret, M., Hartung, P. J., Subich, L. M., & **Weigold, I. K.** (2017). Stereotype threat as a barrier to women entering engineering careers. *Journal of Vocational Behavior*, *99*, 40-51. doi:10.1016/j.jvb.2016.12.002
- Levant, R. F., Hall, R., **Weigold, I. K.**, & McCurdy, E. R. (2016). Construct validity evidence for the Male Role Norms Inventory-Short Form: A structural equation modeling approach using the bifactor model. *Journal of Counseling Psychology*, *63*, 534-542. doi:10.1037/cou0000171
- Weigold, A., **Weigold, I. K.**, Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, *54*, 407-413. doi:10.1016/j.chb.2015.08.033
- Weigold, I. K.**, Weigold, A., Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, *28*, 1207-1219. doi:10.1037/pas0000255
- Levant, R. F., Hall, R., **Weigold, I. K.**, & McCurdy, E. R. (2015). Construct distinctiveness and variance composition of multi-dimensional instruments: Three short-form masculinity measures. *Journal of Counseling Psychology*, *62*, 488-502. doi:10.1037/cou0000092
- Weigold, I. K.**, Weigold, A., Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, *21*, 754-764. doi:10.1177/1073191114524019
- Weigold, A., **Weigold, I. K.**, Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, *32*, 242-251. doi:10.1007/s12144-013-9177-2
- Weigold, A., **Weigold, I. K.**, & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, *18*, 53-70. doi:10.1037/a0031607
- Weigold, I. K.**, Porfeli, E. J., & Weigold, A. (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, *25*, 1396-1403. doi:10.1037/a0034104
- Yakunina, E. S., **Weigold, I. K.**, & Weigold, A. (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, *2*, 62-71. doi:10.1037/a0030888
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovic, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling and Development*, *91*, 216-223. doi:10.1002/j.1556-6676.2013.00088.x

Yakunina, E. S., Weigold, I. K., Weigold, A., Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, *36*, 533-540. doi:10.1016/j.ijintrel.2011.12.008

Porfeli, E. J., Lee, B., & **Weigold, I. K.** (2012). A multidimensional measure of work valences. *Journal of Vocational Behavior*, *80*, 340-350. doi:10.1016/j.jvb.2011.09.004

Porfeli, E. J., Lee, B., Vondracek, F. W., & **Weigold, I. K.** (2011). A multi-dimensional measure of vocational identity status. *Journal of Adolescence*, *34*, 853-871. doi:10.1016/j.adolescence.2011.02.001

Weigold, I. K., & Robitschek, C. (2011). Agentic personality characteristics and coping: Their relation to trait anxiety in college students. *American Journal of Orthopsychiatry*, *81*, 255-264. doi:10.1111/j.1939-0025.2011.01094.x

Yakunina, E. S., & Weigold, I. K. (2011). Asian international students' intentions to seek counseling: Integrating cognitive and cultural predictors. *Asian American Journal of Psychology*, *2*, 219-224. doi:10.1037/a0024821

Yakunina, E. S., Weigold, I. K., & McCarthy, A. S. (2011). Group counseling with international students: Practical, ethical, and cultural considerations. *Journal of College Student Psychotherapy*, *25*, 67-78. doi:10.1080/87568225.2011.532672

Hardin, E. E., **Weigold, I. K.,** Robitschek, C., & Nixon, A. E. (2007). Self-discrepancy and distress: The role of personal growth initiative. *Journal of Counseling Psychology*, *54*, 86-92. doi:10.1037/0022-0167.54.1.86

Kashubeck-West, S., Mintz, L. B., & **Weigold, I. K.** (2005). Separating the effects of gender and weight loss desire on body satisfaction and disordered eating behavior. *Sex Roles*, *53*, 505-518. doi:10.1007/s11199-005-7138-4

Bayer, I. (2001). Extraversion and alcohol expectancies: Relation to alcohol use among college students. *Journal of Psychological Inquiry*, *6*, 71-77.

Encyclopedia Entries

Edwards, L.-J., & Weigold, I. K. (in press). Assessment of intelligence-personality association. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Edwards, L.-J., & Weigold, I. K. (in press). Naglieri, Jack A. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Smith, C. A., & Weigold, I. K. (in press). Physical and virtual spaces. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Weigold, I. K., & Weigold, A. (in press). Acculturation considerations in personality assessment. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Weigold, A., & **Weigold, I. K.** (2013). Lexicon. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 817-818). Malden, MA: Wiley.

Weigold, I. K. (2013). Phonology. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1106-1107). Malden, MA: Wiley.

Weigold, I. K. (2013). Sound (phonetic) symbolism. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1220-1221). Malden, MA: Wiley.

Weigold, I. K., & Weigold, A. (2013). Morpheme. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 902-903). Malden, MA: Wiley.

Other Publications

Weigold, I. K. (2019). Honoring the past, embracing the future: The continuing journey of the *Journal of Mental Health Counseling*. *Journal of Mental Health Counseling*, 41, 1-3.
doi:10.17744/mehc.41.1.01 (Editorial)

Weigold, I. K. (2010, Summer). Personal growth initiative and mental health. *Naming and Nurturing*, pp. 3-4. (Invited article for the Summer 2010 edition of the APA Division 17 Section on Positive Psychology newsletter.)

Grant Activity

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| 2016 – 2017 | <i>Lead evaluator.</i> For Porfeli, E. J. & Weisblat, G. Z. (2015-2018). <i>The Health Careers Opportunity Program (HCOP) of the Ohio Alliance</i> . Health Resources and Services Administration. \$1,903,386. Funded. |
| 2015 | <i>Co-principal investigator.</i> Weigold, A. & Weigold, I. K. <i>Collaborative research: Examining the equivalence of traditional and modern survey-based data collection methodologies in the social, behavioral, and economic sciences</i> . NSF 14-574: Methodology, Measurement, and Statistics. \$130,722. Not funded. |
| 2015 | <i>Grant participant.</i> Area Health Education Centers (AHEC) Program. <i>Akron-Regional Interprofessional Area Health Education Center (ARI-AHEC)</i> . Funded. |
| 2015 | <i>Faculty research fellowship.</i> The University of Akron. <i>Personal growth initiative and the therapeutic process: An exploratory study</i> . \$10,000. Funded. |
| 2013 – 2014 | <i>Principal investigator.</i> The University of Akron College of Education Research Grants. <i>Equivalence of paper-and pencil and Internet data collection methods in older adults</i> . \$1,980. Funded. |
| 2011 – 2012 | <i>Principle writer.</i> The University of Akron 2011 Friends of the University Library Grants for Library Collections. <i>Teaching grant</i> . \$500. Funded. |

2011 – 2012

Grant participant, evaluation team. Ohio Board of Regents Northeast Ohio College Access Grant. *NEO goes to college...now!* Funded.

National and International Conference Presentations, Roundtables, and Symposia (names of students I mentored on the project are underlined)

Gregor, M. A., **Weigold, I. K.**, Wolfe, G. L., & Powers, A. (2019, August). *Understanding the career adaptability and graduation confidence of diverse community college students*. Poster presented at the 127th annual convention of the American Psychological Association, Chicago, IL.

Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., Bruner, J. P., & Russell, E. J. (2019, August). *Response rates for surveys completed using mail and Internet: A meta-analysis*. Poster presented at the 127th annual convention of the American Psychological Association, Chicago, IL.

Weigold, I. K., Weigold, A., Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2019, August). *Personal growth initiative's relationship to distress and well-being: Two meta-analyses*. Poster presented at the 127th annual convention of the American Psychological Association, Chicago, IL.

Cole, B. P., Owens, R., Allen, B. A., **Weigold, I. K.**, Purdue, D., & Cawthra, J. N. (2018, August). *Lessons learned—positive psychology speed mentoring for students and ECPs*. Roundtable conducted at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Gregor, M. A., **Weigold, I. K.**, Martin-Wagar, C., Halfaker, D., & Mitchell, H. (2018, August). *Tenure expectations and career aspirations among female assistant professors in STEM*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Russell, E. J., **Weigold, I. K.**, Bockelman, S., Royer, A., Schaefer, J., Gifford, A., & Polus, B. (2018, August). *Women's feminist consciousness, romantic partners' sexist beliefs, and relationship satisfaction*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Russell, E. J., **Weigold, I. K.**, Royer, A., & Schaefer, J. (2018, August). *Endorsing feminist beliefs but rejecting the label: Exploring attitudes of nonlabelers*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Weigold, A., **Weigold, I. K.**, Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Weigold, I. K., Weigold, A., Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August). *Bifactor structure of the Personal Growth Initiative Scale–II*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Weigold, I. K., Weigold, A., Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August). *College as a growth opportunity: Testing personal growth initiative and self-determination theory*. Poster presented at the 126th annual convention of the American Psychological Association, San Francisco, CA.

Martin-Wagar, C. A., Bhatnagar, K., & **Weigold, I. K.** (2018, April). *The impact of personal growth initiative on eating disorder pathology: A potential target to improve treatment outcomes*. Paper session presented at the International Conference on Eating Disorders, Chicago, IL.

Russell, E. J., **Weigold, I. K.**, Schaefer, J., & Royer, A. (2018, March). *Clarifying the feminist attitudes of nonlabelers*. Poster presented at the 43rd annual Association for Women in Psychology Conference, Philadelphia, PA.

Owens, R. L., Allan, B. A., Cole, B. P., & Weigold, I. K. (2017, August). *The future of positive psychology: A discussion on expansion and growth*. Roundtable conducted at the 125th annual convention of the American Psychological Association, Washington, DC.

Porfeli, E. J., Weigold, A., **Weigold, I. K.**, Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August). *Implicit preference for work or play: The impact on vocational and academic variables*. Poster presented at the 125th annual convention of the American Psychological Association, Washington, DC.

Weigold, A., **Weigold, I. K.**, Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August). *The relation of academic hardiness to college motivation*. Poster presented at the 125th annual convention of the American Psychological Association, Washington, DC.

Weigold, I. K., Weigold, A., Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August). *Personal growth initiative and hope: Distinctiveness in measurement?* Poster presented at the 125th annual convention of the American Psychological Association, Washington, DC.

Owens, R. L., Allan, B., Fishel, A., Singley, D., **Weigold, I.**, & Kinsey, R. (2016, August). *Expanding the reach of positive psychology*. Roundtable conducted at the 124th annual convention of the American Psychological Association, Denver, CO.

Russell, E. J., **Weigold, I. K.**, & Mowery, M. (2016, August). *Adult women's feminist identities and their partners' conformity to masculine norms*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.

Weigold, A., **Weigold, I. K.**, Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C. L., Iacco, J. M., & Trunk, R. M. (2016, August). *Equivalence of free-response surveys administered via computer and paper-and-pencil*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.

Weigold, A., **Weigold, I. K.**, Ling, S., Bush, A., Trunk, S., & Frick, S. (2016, August). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.

- Weigold, I. K.**, Boyle, R. A., Weigold, A., Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August). *Personal growth initiative and the therapeutic process: An exploratory study*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.
- Russell, E. J., & **Weigold, I. K.** (2016, March). *College women's feminist identities and perceptions of their male partners' conformity to masculine norms*. Poster presented at the 41st Annual Conference of the Association for Women in Psychology, Pittsburgh, PA.
- Russell, E. J., & **Weigold, I. K.** (2016, March). *Feminist self-identification in college women: Do young feminists hold traditional feminist beliefs?* Poster presented at the 41st Annual Conference of the Association for Women in Psychology, Pittsburgh, PA.
- Swallow, C. F., Cargill, M., & **Weigold, I. K.** (2015, October). *Stronger than yesterday: The what, why, and how of strengths-based supervision*. Roundtable presented at the biennial Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Bruner, J. P., & **Weigold, I. K.** (2015, August). *Development and exploratory factor analysis of the European American Cultural Values Scale*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Cadaret, M. C., Speight, S. L., Hartung, P. J., Subich, L. M., & **Weigold, I. K.** (2015, August). *Stereotype threat as a barrier to women preparing for STEM careers*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Levant, R. F., Hall, R., **Weigold, I. K.**, Karakis, E. N., McCullough, K., & Cogan, R. (2015, August). Examination of the general factor structure of short forms of three masculinity measures. In R. F. Levant (Chair), *Recent Methodological Advances in the Psychology of Men and Masculinity*. Symposium conducted at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, A., **Weigold, I. K.**, Dykema, S. A., & Drakeford, N. M. (2015, August). *Equivalence of computerized input formats for survey-based Internet data collection methodologies*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K.**, Weigold, A., Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R., Bush, A., & Frick, S. (2015, August). *The relation of personal growth initiative to coping styles and strategies*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Yakunina, E. S., Seo, H., Hwang, B. J., **Weigold, I. K.**, & Wang, Y-W. (2015, August). Outreach programs for international students across universities: Celebrating inclusion and diversity. In T. S. Sam (Chair), *Culturally Responsive Interventions within University Counseling Centers*. Symposium conducted at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Mitchell, H., & **Weigold, I. K.** (2015, March). *Reporting sexual violence on campus: Restorative Justice as friend or foe?* Poster presented at the 40th Annual Conference of the Association for Women in Psychology, San Francisco, CA.

- Weigold, A., Dykema, S. A., Drakeford, N. M., **Weigold, I. K.**, D'Alessio, R., Iacco, J., Bush, A. N., Smith, J., & Clark, C. (2014, August). *Equivalence of computer devices for completing surveys*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, A., Dykema, S. A., Drakeford, N. M., **Weigold, I. K.**, D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidas, N. L., & DaFonseca, A. M. (2014, August). *Recall in collaborating groups: Effects of group membership and recall task*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K.**, Weigold, A., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K.**, Weigold, A., Russell, E. J., & Drakeford, N. M. (2014, August). *Validity of the Personal Growth Initiative Scale – II in African American college students*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weisblat, G. Z., & **Weigold, I. K.** (2013, August). Baccalaureate to medical school pathways: Innovations in recruitment and pre-med. In E. J. Porfeli & J. C. Perry (Chairs), *A Regional Health Care Pipeline: Synergizing Vocational Psychology and Educational Science*. Symposium conducted at the 121st annual convention of the American Psychological Association, Honolulu, HI.
- Cheng, C-O., Fukuyama, M., Hsu, Y-C., Mathews, J., Toko, S-F. T., & **Weigold, I. K.** (2012, August). Building bridges between counseling psychologists in Taiwan and the United States. In L-F. Wang & J. Nilsson (Chairs), *Globalization counseling psychology: Special Task Group report from 23 countries*. Symposium conducted at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A., Russell, E. J., Natera, S. N., **Weigold, I. K.**, Efferson, L., Lam, H. Y., & Brewster, C. (2012, August). *Correction of false memories by groups*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A., **Weigold, I. K.**, Russell, E. J., Natera, S. N., Ott, Z., & Lam, H. Y. (2012, August). *Equivalence of online and paper-and-pencil data collection*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K.**, Weigold, A., & Kim, S. (2012, August). *Validity of the Revised Academic Hardiness Scale in college students*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., **Weigold, I. K.**, Weigold, A., Hercegovic, S., & Elsayed, N. (2012, August). *Personal and multicultural strengths: Pathways to international student adjustment*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.

- Yakunina, E. S., Weigold, I. K., Weigold, A., Hercegovac, S., & Elsayed, N. (2012, August). *The multicultural personality: Does it predict international student adjustment?* Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A., Natera, S. N., **Weigold, I. K.,** Russell, E. J., & Butler, E. M. (2011, August). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments.* Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Weigold, A., **Weigold, I. K.,** Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August). *Examination of the equivalence of online and paper-pencil data collection methods.* Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K.,** Porfeli, E. J., & Weigold, A. (2011, August). *Examining two aspects of personal growth initiative theory: Salience and wellbeing.* Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Yakunina, E. S., & Weigold, I. K. (2011, August). *Asian international students' intentions to seek counseling: Integrating cognitive and cultural predictors.* Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Yakunina, E. S., Weigold, I. K., & Weigold, A. (2011, August). *Personal growth initiative among international students: Predicting psychological wellbeing.* Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Joyce, N., & Weigold, I. K. (2010, August). *Predictors of internet dating in a college population.* Poster presented at the 118th annual convention of the American Psychological Association, San Diego, CA.
- Weigold, I. K.,** Joyce, N., Spieth, R., Jorgenson, E., & Kimbrell, M. (2010, August). Personal growth initiative and mental health. In C. Robitschek (Chair), *Personal growth initiative in mental health, vocational functioning, and interventions.* Symposium conducted at the 118th annual convention of the American Psychological Association, San Diego, CA.
- Weigold, I. K.,** Weigold, A., & Moeller, J. (2010, August). *College academic performance: The influence of hardiness, PGI, and self-efficacy.* Poster presented at the 118th annual convention of the American Psychological Association, San Diego, CA.
- Weigold, I. K.,** & Mancuso, L. (2008, March). *Presenting concerns in a diverse counseling center setting.* Poster presented at the International Counseling Psychology Conference, Chicago, IL.
- Weigold, I. K.,** & Robitschek, C. (2006, August). *Trait anxiety: Its relation to hardiness, personal growth initiative, self-efficacy, and coping in a structural equation model.* Poster presented at the 114th annual convention of the American Psychological Association, New Orleans, LA.
- Bayer, I. K.,** & Robitschek, C. (2003, August). *Sexual aggression: The relation between its occurrence and perpetrator characteristics.* Poster presented at the 111th annual convention of the American Psychological Association, Toronto, Canada.

Hardin, E. E., **Bayer, I. K.**, Nixon, A. E., & Robitschek, C. (2003, August). *Self-discrepancy and distress: The role of personal growth initiative*. Poster presented at the 111th annual convention of the American Psychological Association, Toronto, Canada.

Robitschek, C., **Bayer, I. K.**, Burnett, A., Foreman, A., & Karim, N. (2003, August). Personal growth initiative and planned happenstance. In S. J. Lopez (Chair), *Creating an optimistic future: Positive psychology meets planned happenstance*. Symposium conducted at the 111th annual convention of the American Psychological Association, Toronto, Canada.

Robitschek, C., **Bayer, I. K.**, Burnett, A., Foreman, A., & Karim, N. (2002, August). *Capitalizing on a growth opportunity: Testing personal growth initiative theory*. Poster presented at the 110th annual convention of the American Psychological Association, Chicago, IL.

Regional Conference Presentations (names of students I mentored on the project are underlined)

Tipton-Fletcher, L. J., Weigold, A., & **Weigold, I. K.** (2019, April). *Aspects of personal growth initiative as predictors of altruism*. Poster accepted for presentation at the 32nd annual Great Lakes Regional Conference, Louisville, KY.

Weigold, I. K. (2019, April). *The Journal of Mental Health Counseling: A call for submissions*. Poster accepted for presentation at the 32nd annual Great Lakes Regional Conference, Louisville, KY.

Dick, A. C., Verbick, E. L., **Weigold, I. K.**, Weigold, A., Tipton-Fletcher, L. J., & Rygh, L. (2018, April). *International students, area of origin, and acculturation*. Poster presented at the 31st annual Great Lakes Regional Conference, Kalamazoo, MI.

Verbick, E. L., Dick, A. C., **Weigold, I. K.**, Weigold, A., Tipton-Fletcher, L. J., Rygh, L., Bush, A. H., Trunk, R. M., Frick, S. E., & Smith, J. P. (2018, April). *Personal growth initiative and race/ethnicity: What we know*. Poster presented at the 31st annual Great Lakes Regional Conference, Kalamazoo, MI.

Weigold, A., **Weigold, I. K.**, Natera, S. N., Smith, C. A., Bruner, J. P., Verbick, E. L., & Dick, A. C. (2018, April). *Paper-and-pencil and computer self-report survey equivalence*. Poster presented at the 31st annual Great Lakes Regional Conference, Kalamazoo, MI.

Grandy, N. M., Waehler, C. A., & **Weigold, I. K.** (2015, March). *Finding meaning in disordered eating: The relationship between eating disorder symptoms, internalization of the thin ideal, and meaning in life*. Poster presented at the 28th annual Great Lakes Regional Conference, Muncie, IN.

Bruner, J. P., & **Weigold, I. K.** (2014, April). *European American cultural values: Construct clarification and results from a Division 17 survey*. Poster presented at the 27th annual Great Lakes Regional Conference, Cleveland, OH.

Facemire, V. C., & **Weigold, I. K.** (2014, April). *An examination of PTSD in ethnoracial minorities*. Poster presented at the 27th annual Great Lakes Regional Conference, Cleveland, OH.

Weigold, I. K., Weigold, A., Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. (2014, April). *Revised Academic Hardiness Scale factor structure in college students*. Poster presented at the 27th annual Great Lakes Regional Conference, Cleveland, OH.

- Weigold, A., Porfeli, E. J., **Weigold, I. K.**, Clark, C., D'Alessio, R., & Ensz, N. (2013, April). *Preference for work or play: An Implicit Association Test*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K.**, Weigold, A., Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. (2013, April). *Reliability and validity of the PGIS-II for older adults*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K.**, Weigold, A., Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April). *International student adaptation: Areas for exploration*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K.**, Weigold, A., & Kim, S. (2012, May). *Reliability of the 40-item Revised Academic Hardiness Scale in college students*. Poster presented at the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Kim, S., & **Weigold, I. K.** (2012, April). *Cross-cultural mentoring and college students: Implications for diverse populations*. Poster presented at the 25th annual Great Lakes Regional Conference, Purdue, IN.
- Weigold, A., Natera, S. N., **Weigold, I. K.**, Ott, Z., & Mooney, J. (2011, May). *Influence of familiarity of faces on personality and intelligence judgments*. Poster presented at the 83rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, I. K.**, Yakunina, E. S., & Weigold, A. (2011, April). *Personal growth initiative and college students: Where are we, and where are we going?* Poster presented at the 24th annual Great Lakes Regional Conference, Bloomington, IN.
- Yakunina, E. S., Kadeba, M., Libelo, A., & **Weigold, I. K.** (2011, April). *International students in the U.S.: Exploring areas of strength*. Poster presented at the 24th annual Great Lakes Regional Conference, Bloomington, IN.
- Yakunina, E. S., Libelo, A., Kadeba, M., & **Weigold, I. K.** (2011, April). *Multicultural competence in a global world: Working with immigrants and refugees*. Poster presented at the 24th annual Great Lakes Regional Conference, Bloomington, IN.
- Yakunina, E. S., Libelo, A., Kadeba, M., & **Weigold, I. K.** (2010, September). *Addressing the mental health concerns of international students: What counseling centers can do*. Paper presented at the 17th annual Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers, Urbana-Champaign, IL.
- Natera, S. N., Weigold, A., **Weigold, I. K.**, Lam, H. Y., & Cunningham, C. T. (2010, April). *The influence of familiarity on judgments of personality and intelligence*. Poster presented at the 23rd annual Great Lakes Regional Conference, Akron, OH.

Editorial Positions

Editor	Journal of Mental Health Counseling (2019 – Present)
Editorial Boards	Associate Editor of Research, Journal of Mental Health Counseling (2015 – 2018) The Career Development Quarterly (invited member, 2018 – Present) The Counseling Psychologist (2018 – Present) Journal of Vocational Behavior (invited member, 2016 – 2019) Journal of Counseling Psychology (invited member, 2012 – 2016) Journal of Mental Health Counseling (invited member, 2008 – 2015)
Ad Hoc Reviews	Asia Pacific Educational Review Canadian Journal of Program Evaluation Educational Psychology International Journal of Intercultural Relations Journal for Educational Research Online Journal of Career Development Journal of Clinical Psychology Journal of Counseling Psychology Journal of Diversity in Higher Education Journal of Family Medicine & Community Health Journal of Well-Being Assessment Measurement and Evaluation in Counseling and Development Mid-Western Educational Researcher Personality and Individual Differences Positive Psychology: Theory and Application (newsletter) Sage (book proposal and chapters on family processes) The Counseling Psychologist The Journal of Men's Studies The Journal of Positive Psychology The Quantitative Methods for Psychology

Awards

2018	Shane J. Lopez Award for Professional Contributions in Positive Psychology, American Psychological Association Division 17 Section on Positive Psychology
2013	College of Education Outstanding Research Award, The University of Akron
2007	Department of Psychology Research Award, Texas Tech University
2003	Department of Psychology Teaching Excellence Award, Texas Tech University

Professional Association Memberships

1997 – Present	<i>Member</i> , American Psychological Association (APA)
2006 – Present	<i>Member</i> , APA Division 17 (Society of Counseling Psychology)
2008 – Present	<i>Member</i> , American Mental Health Counselors Association
2011 – Present	<i>Member</i> , APA Division 52 (International Psychology)
2013 – Present	<i>Member</i> , APA Division 5 (Quantitative and Qualitative Methods)

National/Regional Activities and Leadership Positions

2009 – Present	<i>Professional Reviewer, American Psychological Association Division 17 Program Committee for the APA Annual Convention</i>
2010 – Present	<i>Treasurer, APA Division 17 Section on Positive Psychology</i>
2014 – Present	<i>Coordinator, APA Division 17 International Section Student Poster Session</i>
2018 – Present	<i>Advisory Board, Associate of Arts in Psychology, Stark State College</i>
2018 – Present	<i>Advisory Board, Marriage and Family Counseling/Therapy Programs, School of Counseling, The University of Akron</i>
2017 – 2018	<i>Professional Reviewer, Midwestern Psychological Association Psi Chi program for the MPA Annual Meeting</i>
2013 – 2017	<i>Secretary, APA Division 17 International Section</i>
2012 – 2014	<i>Member, APA Division 17 Section on Positive Psychology Annual Award Committee</i>
2013 – 2014	<i>Member, APA Division 17 International Section Connecting with International Counseling Psychology Associations Task Group</i>
2011 – 2012	<i>Member, APA Division 17 Globalization Special Task Group</i>
2011 – 2012	<i>Mentor, APA Division 17 International Mentoring and Orientation Committee</i>

Collegiate Assignments

2008 – Present	<i>Chair, Methodologist, or Member, Dissertation Committees</i>
2008 – Present	<i>Member, Master's Thesis Committees</i>
2008 – Present	<i>Member, Counseling Psychology Program Graduate Admissions</i>
2016 – Present	<i>Member, The University of Akron Program Assessment Committee</i>
2016 – Present	<i>Member, The University of Akron Institutional Review Board (IRB)</i>
2017 – Present	<i>Fellow, Institute for Life-Span Development and Gerontology: The University of Akron</i>
2016 – 2018	<i>Faculty Advisor, The University of Akron International Student Support Group</i>
2014 – 2016	<i>Member, College of Health Professions Bylaws Committee</i>
2013 – 2014	<i>Member, College of Education Personnel Committee</i>
2011 – 2015	<i>Member, Counseling Psychology Program Curriculum Committee</i>
2011 – 2013	<i>Co-Chair, College of Education Technology Committee</i>
2011 – 2013	<i>Member, College of Education College Community Committee</i>
2010 – 2011	<i>Secretary, College of Education Technology Committee</i>
2008 – 2010	<i>Member, College of Education Diversity Committee</i>
2008 – 2010	<i>Member, College of Education Graduate Studies Committee</i>

Local Lectures, Presentations, and Workshops

2009 – Present	<i>Guest Lecturer, e.g., Cognitive Processes, Psychological Assessment</i>
2016	<i>Invited presentation to the Minority Behavioral Health Group, Copley, Ohio. Data Cleaning, Screening, and Analyses.</i>
2015	<i>Research presentation at The University of Akron Research for Lunch, Akron, Ohio. Personal Growth Initiative and the Therapeutic Process: An Exploratory Study.</i>

- 2015 *Invited presentation* to the National Inventors Hall of Fame STEM high school Health Professions Affinity Community students, Akron, Ohio. *Careers in Mental Health*.
- 2012 *Workshop* presented to The University of Akron Ronald E. McNair Baccalaureate Achievement Program (McNair Scholars Program), Akron, Ohio. *Overview of Research Method Designs*.
- 2011 *Invited presentation* to The University of Akron Student Success Seminar training, Akron, Ohio. *Academic performance: The roles of hardiness, PGI, and self-efficacy*.