

# Polymers

Students will write an argumentative paper supporting their claim *for* the production of polymers or *against* the production of polymers.

Your papers should follow the guidelines below:

**I. Introduction** - Give background or perhaps an illustrative example to show the significance of the subject or the nature of the controversy. Consider stating the conclusion of your argument here as the thesis of your essay.

**II. Refutation** - Give a brief statement of a refutation of the opposing view(s) to make your reader aware that you have considered but rejected it (them) for good reasons. This refutation may be more appropriately placed last, just before your conclusion, or even interspersed at effective locations throughout the essay. You must choose the best location.

**III. Presentation of your argument** - Throughout the body of your essay you should build your case one your evidence in separate, meaningful categories.

**IV. Conclusion** - After all your evidence has been presented and/or your premises defended, pull your whole argument together in the last paragraph by showing how the evidence you have presented provides sufficient grounds for accepting your conclusion. You may also add here some conventional device to finish your essay, such as a prediction, a new example, a reference to the example with which you began (now seen in a new light) etc.

**Source:** <http://depts.gallaudet.edu/englishworks/writing/argumentative.html>

## Format:

Your papers should be **double-spaced, 1" margins** all around, written using **Times New Roman** (or equivalent) typeface, and using **12 point** font. Papers should be **5-7 pages** long and incorporate **at least four different sources** of information (e.g., governmental publications, academic journals/books, etc.) internet, (NOTE: Newspapers and magazines may be used, but they are **NOT** considered scholarly/academic resources). You should use ASA (American Sociological Association) format for your references and citations. An online guide can be found at

<http://www.calstatela.edu/library/bi/rsalina/asa.styleguide.html>. All referencing information should be available here. However, if you have a question that this page cannot answer, please ask me for clarification.

This is a formal paper—use proper grammar, no contractions, no slang, avoid “passive voice,” etc. For more information on the usage of “active/passive voice,” please see [http://www.english.uiuc.edu/cws/workshop/writer\\_resources/grammar\\_handbook/active\\_passive\\_voice.htm](http://www.english.uiuc.edu/cws/workshop/writer_resources/grammar_handbook/active_passive_voice.htm).

Your writing should be succinct, without errors, and not plagiarized. Your writing should flow smoothly from sentence to sentence and from paragraph to paragraph—proofread **carefully** to assure that this happens. If it “sounds” wrong, it probably is wrong. If necessary, please meet with me or contact me for assistance.

**Due:** In three weeks