

Evaluator's Name _____

Project Name _____

Please use the following rubric to rate every member of your group according to what they contributed and how they performed in the group.
 For example:
 If your group was working on a team project in a company and each group was given the same amount of money as payment for the work ...
 how would you distribute the pay?

 Be honest and fair to all members as you rate their work.
Your evaluations will remain confidential.

Group Members Name	Total Points
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Criteria	Unsatisfactory	Proficient	Advanced
<i>Points</i>	<i>0 - 2</i>	<i>3 - 4</i>	<i>5</i>
Leadership & Initiative	Group member played a passive role, generating few new ideas; tended to only do what they were told to do by facilitator, or did not seek help when needed.	Group member played an active role in generating new ideas, took initiative in getting tasks organized and completed and sought help when needed.	The group member provided leadership to the group by thoughtfully organizing and dividing the work, checking on progress, or providing focus and direction for the project.
Facilitation & Support	Group member seemed unable or unwilling to help others, made non-constructive criticisms toward the project or other group members or was distracted by other members.	Group member demonstrated willingness to help others when asked, actively listened to the ideas of others, and helped create a positive work environment.	The group member would actively check with others to understand how each member was progressing and how he or she may be of help.
Contributions & Work Ethic	Group member was often off task, did not complete assignments or duties, or had attendance problems that significantly impeded progress on project. May have worked hard but on relatively unimportant parts of the project.	Group member was prepared to work all period, managed time well for assignments/duties, and worked diligently on the project. If absent, other group members knew the reason and progress was not significantly impeded.	The group member made up for work left undone by other group members, demonstrated willingness to spend significant time outside of class/school to complete the project.