

# The Polymer Schoolhouse Evaluation

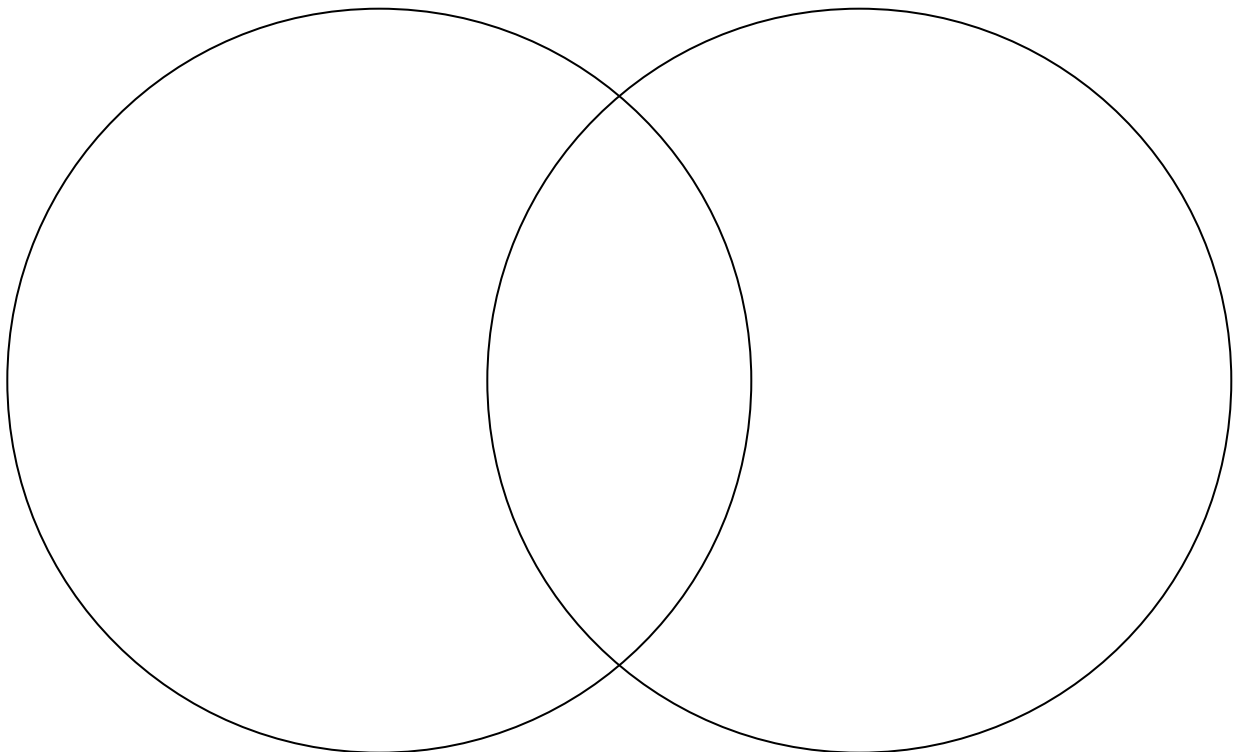
(Deacon/Franz - 2002)

Name: \_\_\_\_\_ School Area: \_\_\_\_\_

List all the items in your school area diorama that fit into the categories of plastic and non-plastic. If you find any items that you are unsure about, write these items in the part where the two circles overlap.

**PLASTIC**

**NON-PLASTIC**



**Properties of plastics: Write as many properties as you can of the plastics in your school area diorama.**