

Sheryl D. Stuck

PROFESSIONAL OBJECTIVES

- Obtain a position in a baccalaureate nursing program with a Face to Face and online instructional environment.
- Continue my professional growth and certifications in specific disease management. My professional and personal goal is to lead nursing students and thus the community to improved health.

PROFESSIONAL SKILLS

Classroom Teaching: Student assessment of diverse student communities and student outcomes. Management of classroom including active learning strategies and online learning. Evaluation of student learning outcomes. Content expert in Fundamentals, Medical Surgical Nursing, Pediatrics, Professional Role transition theory.

Online Teaching: Blackboard and Angel platform proficiency. Exploration of new tools for learning.

College and Clinical Laboratory Instruction: Human Patient Simulation design, implementation, and evaluation of student learning outcomes. Organization of cognitive, affective, and kinesthetic student learning outcomes and learning activities based on evidenced based practice. Adaptable and flexible in regional and local health care environments. Effective use of electronic medical records. Efficient use of Internet, Spreadsheet software, and Word Processing software.

Program Assessment and Evaluation: Higher Learning Commission Standards, Accreditation Commission for Education in Nursing Standards, and Ohio Board of Nursing Rules and Regulations. Analysis of program data for Quality Improvement.

Certified Dementia Practitioner from July 2015 to present

CAREER-RELATED EXPERIENCE

The University of Akron:

Associate Lecturer

Sept. 2015-present

- Organizes on-line instruction, implementing creative teaching strategies, and evaluating outcomes.
- Maintains an appropriate and ethical manner; earning the respect of students.
- Revises course content, resources, and data procurement for curriculum redesign.
- Collaborates with college faculty and support staff to ensure positive learning outcomes.
- Supervises and clinical instruction of nursing students at Summa Akron City Hospital and Crystal Clinic.
- Teaches the 8200:100 Introduction to Nursing and 8200:216 Transition to Baccalaureate Nursing courses. Clinical instruction for 8200:211 Foundations and 8200:212 Foundations II.
- Serves as a positive professional role model for students; earning the respect of students.

Stark State College:

Associate Professor

North Canton, Ohio

Sept. 1992-May 2015

- Prepares on-line course syllabi and adhering to course objectives, outlines, and power points.
- Designs and implements teaching strategies including motivating students to participate.
- Supervises and mentors teaching assistant, preceptors, and clinical instructors.
- Provides academic advising students and holds office hours to meet student needs outside of class.
- Encourages students to be industrious and employ critical thinking skills in their performance and achievement.
- Reviews and analyzing data related to curriculum and Systematic Evaluation Plan.
- Develops program to reflect health care trends, quality improvement, and problem resolution.
- Participates in department meetings; engages in activities to maintain integrity and national accreditation.
- Collaborates as chair of college committee and college support staff.
- Actively pursues scholarly activities, college and community service as appropriate.

- Fulfills duties and responsibilities assigned by department chair.
- Actively participates and contributes to College committees.
- Serves as a positive role model when representing the College.

Miami Valley Career Technology Center: *Parma, Ohio*

March 2000 - May 2001

- Part-Time Instructor for Practical Nurses for the U.S. Army
- Evaluates student learning effectiveness and achievements in class and clinical experiences.

Mercy Medical Center:

Staff Development

Canton, Ohio

May 1986 - May 1992

- Mentors new RN employees to the hospital roles and responsibilities.
- Organizes CPR certification offerings and assures standards of competence.
- Assesses staff learning needs, organizing resources to meet needs, and evaluating learning.
- Documenting and tracking hours worked and projects that were completed during allotted hours.

Massillon Community Hospital:

Nursing Faculty and Patient Educator Massillon, Ohio

June 1 1980- May 1 1986

- Designs and implements teaching implementing student participation strategies.
- Manages clinical environment and collaborates to resolve student scheduling issues.
- Monitors patient cases and teaching disease self-management.

Timken Mercy Hospital:

Staff RN

Canton, Ohio

May 1 1976- April 1 1982

- Provides exceptional service to the patients in emergency situations and various health needs.
- Assesses the patient's unique needs, prioritizing care, and performing nursing tasks.
- Evaluates nursing care and reassessment of patient outcomes.
- Documents patients' outcomes and collaborating with primary care providers.

EDUCATION and HONORS

The University of Akron and Kent State University College of Nursing

Joint PhD Program 44 credits

August 2009-2014

History and Philosophy Nursing Science
 Adv. Health Care Statistics I
 Adv. Health Care Statistics II
 Theory Construction and Development in Nursing
 Fundamentals of Curriculum
 Foundations of Research Methods in Nursing
 Quantitative Research Methods in Nursing
 Qualitative Research Methods in Nursing
 Introduction Nursing Knowledge Domain
 Advance Topics Quantitative Research Methods
 ST: Mixed Methods Research Design
 Nursing and Health Care Policy
 Seminar: Nursing Science I
 Seminar: Nursing Science II
 Individual Invest: Nursing

Educator of the Year presented by Stark Carroll District Nurses

Nurses Association

April 2005

Certificate of Authority, Ohio Board of Nursing - Clinical Specialist

July 1998

Sigma Theta Tau, International Honorary Society of Nursing

May 1995

American Nurses, Ohio Nurses Association, and Stark-Carroll District Board of Directors

May 1980

MSN, University of Akron - Family/Health/Administration

May 1980

BSN, Capital University - Columbus, OH

May 1976

LEADERSHIP/ACTIVITIES

Skills in managing Nursing Faculty Responsibilities 1992 - 2015

- Coordinates, mentors, and evaluates adjunct faculty as lead course faculty
- Lead Faculty Transition for the LPN; NUR Foundations, Medical Surgical Nursing, Pediatrics
- Supervises and instructs in Preceptorship Obstetrics, Critical Care
- Wayne Career Center and Alliance Satellite faculty LPN to RN
- Contributions to Ohio Board of Nursing Reports, Accreditation Commission for Education in Nursing Self Study Report 1999, 2007, 2015
- Recruitment and student advising
- Chair of Student Faculty Development Nursing Committee

Chair of Academic Concerns Committee for Stark State College Faculty Association 2000-2014

Actively participating in the 2015 College Advancement in Rank Committee.

PUBLICATIONS

Author for Publisher FA Davis Pediatric Nursing textbook- Chapter on

Hematology/Oncology - published

Jan 2011

Reviewer with Pearson Education Publisher for the textbook by D'Amico and Barbarito

Health and Physical Assessment in Nursing

June 2007

Site visitor and reviewer of Nursing Education Colleges in Jordan in the Middle East

The King Hussein Fund for Excellence

Nov 9 - 20, 2006

COMMUNITY SERVICE

Join Scout Night Chair - Boy Scouts of America

June 2015 - present

Relay for Life - American Cancer Society

June 2015, 2008

Advisory Board Wayne County Schools Career Center

August 2002-2011