

# **SCHOOL OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY SCHOLARSHIP DESCRIPTIONS**

## **B**

### **The Mary Walsh Berns Endowment (Est. 2000)**

This scholarship was established by Clara and Herb Berns to honor their daughter-in-law, Mary. Mary Berns works as a sign language interpreter.

#### **Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student
- Load Hours – 9 or more credit hours
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

## **C**

### **The Mary B Capotosto Endowed Scholarship (Est. 1991)**

This scholarship was established to benefit a student majoring in communicative disorders.

#### **Application Criteria:**

- GPA – Outstanding GPA
- Class Standing – Good Standing
- Load Hours – 12 or more undergraduate credit hours or 9 graduate credit hours
- Academic Merit
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

### **The John R. and Margaret Wade Chenot Graduate Scholarship in Audiology (Est. 1986)**

This scholarship was established by Mrs. Chenot to support her interest in services for the hearing impaired. Mrs. Chenot herself was a member of the class of 1932.

#### **Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Audiology
- Load Hours – 9 or more graduate credit hours
- Academic Merit
- Financial Need
- Preference – Hearing Impaired Students
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in coordination with the Office of Student Financial Aid.

## **D**

### **The Dr. George D Davis Endowed Scholarship in Speech-Language Pathology (Est. 2006)**

This scholarship was established by Dr. George Davis and his wife, Joy Exy, to promote the profession of Speech-Language Pathology and assist with the growing need for financial support for our students. From 1974 to 1989, Dr. Davis served as department head for the School of Speech-Language Pathology. During this period the school expanded greatly, doubling full time faculty positions.

#### **Application Criteria:**

- GPA – 3.2 or higher
- Class Standing – Undergraduate or Graduate Student in Speech-Language Pathology
- Load Hours – 12 or more undergraduate credit hours or 9 or more graduate credit hours
- Academic Merit
- Financial Need
- Preference – Undergraduate Student
- Other Criteria – Letters of Recommendation; Volunteer Involvement

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

## **H**

### **The Andrea M Hamer Endowed Memorial Scholarship (Est. 2008)**

This scholarship was established to honor Andrea Hamer, a graduate of the Speech-Language Pathology and Audiology program (Class of 2007), by her parents Donna and John Sparling. Andrea's career was spent dedicated to helping others.

#### **Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Speech-Language Pathology
- Load Hours – 9 or more graduate credit hours
- Financial Need
- Preference – Nontraditional Student
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in coordination with the Office of Student Financial Aid.

## **K**

### **The Ruth and Bill Kelly Graduate Scholarship in Audiology (Est 2002)**

This scholarship was established by Ruth and Bill Kelly to support their interest in services for the hearing impaired. Mr. Kelly was the founder of Bil-Jac Foods Inc. and a client at the UA Audiology and Speech Center for many years.

#### **Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Audiology
- Load Hours – 9 or more graduate credit hours
- Preference – Undergraduates from Hiram College
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in concert with the Office of Student Financial Aid.

### **The Robert H Knox Fellowship (Est. 1987)**

This Fellowship was established to encourage students with an interest in becoming dispensing audiologist.

#### **Application Criteria:**

- GPA – 3.0 GPA or higher and GRE scores
- Class Standing – Graduate Student or Undergraduate
- Load Hours – 9 or more graduate credit hours or 12 undergraduate
- Preference – Graduate Student in Audiology
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

## **L**

### **The Mary Coates Longerich Scholarship (Est. 1987)**

This scholarship was established by Dr. Longerich to support deserving students in communicative disorders.

#### **Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Undergraduate or Graduate Student
- Load Hours – 12 or more undergraduate credit hours or 9 or more graduate credit hours
- Preference – Graduate Student
- Other Criteria – Letters of Recommendation

#### **Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

## **T**

### **The Jean Hower Taber Scholarship (Est. 2017)**

This scholarship was established by Jean Hower Taber to support doctoral students in audiology. She came to appreciate the talented students in the Audiology and Speech Center so much that she decided to create this award. Students receiving this prestigious and renewable award will be designated as “Jean Hower Taber Audiology Scholars.”

**Application Criteria:**

- GPA – Outstanding overall GPA, science GPA, and GRE scores
- Class Standing – Graduate Student in Audiology
- Load Hours – 9 or more graduate credit hours
- Other Criteria – Invited Essay and Interview

**Application Process:**

- Deadline - NA
- Application – Each year the Audiology faculty will identify the top applicants to the Au.D. program and offer them the opportunity to submit an essay and participate in an interview. The essay should include a history of volunteerism, other relevant experiences, and a discussion of how the applicant will apply Mrs. Hower Taber's giving spirit to the profession of audiology after graduation.
- Chosen by vote of the Audiology Faculty and reviewed annually by the Audiology Faculty for renewal of award and status.