

# General Education Course Renewal Application: Tier III: Domestic Diversity

Course number and name:

Department/School and College:

Chair/Director:

Report submitted by:

Date submitted:

## Type of Assessment Assignment

\_\_\_\_\_ All faculty teaching the course are required to teach a common assignment or choose from a set of approved assignments. (Please attach)

\_\_\_\_\_ Individual faculty develop their own assignment that meets the learning outcomes.

Is this course taught at Wayne College? \_\_\_\_\_yes \_\_\_\_\_no

## Check the categories of faculty who teach this course

\_\_\_\_\_full-time faculty \_\_\_\_\_adjunct faculty

\_\_\_\_\_graduate students \_\_\_\_\_high school teachers through CCP

## Assessment Actions (note: textboxes will expand as you type)

1. Review the assessment report for this course and briefly summarize the significant findings.

2. Review the **Domestic Diversity: Revised Learning Outcomes (Spring 2020)** and explain what actions you have taken—or will take—to improve student learning in this course based on the findings from the assessment *and* the revised learning outcomes:

### **LO 1: Knowledge of Domestic Diversity**

Students demonstrate knowledge of the perspectives and experiences of a non-dominant social group within the U.S., with attention to social and cultural contexts.

### **LO 2: Recognition of Diversity and Power**

Student work reflects knowledge of how social groups within the U.S. are affected by power structures that determine hierarchies, inequalities, and opportunities.

### **LO 3: Application of Diverse Perspectives**

Students use knowledge of diverse perspectives within the U.S. for analysis, interpretation, or problem solving.

### **LO 4: Understanding of Intersectionality**

Students describe how dimensions of diversity intersect and overlap.

*The **course** must cover all learning outcomes. The assessment assignment must address learning outcomes 1, 2, and 3.*

Description of actions:

3. What on-going processes do you have in place to share course information with all faculty who teach the course, including those at Wayne if applicable? How are faculty informed about General Education learning outcomes and required assignments?

**4. Include the following attachments with your completed report:**

- **Updated syllabus for this course. Be sure the syllabus addresses *all four* learning outcomes.**
- **Updated assessment assignment(s)\*. Be sure this assignment addresses learning outcomes 1-3. Be as explicit as possible.**

\*If you require a common assignment, attach that assignment. If you provide faculty with a choice of several assignments, provide all of these. If you allow faculty to develop their own assignment, include 2-3 assignments from different faculty who teach the course. If the course is taught at Wayne, include an assignment from one of their faculty as well.