

Scavenger Hunt

1: Who wrote the first English textbook devoted specifically to homosexuality?

2: Who founded the *Institut für Sexualwissenschaft* (Institute for Sexual Research)?

3: In 1-2 sentences, for what purpose was *Psychopathia Sexualis* originally written?

4: Which psychologist tried to disprove the idea of homosexuality as a symptom or indicator of other psychological disorders?

5: In 1-2 sentences, who was Christine Jorgensen?

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6: In 1-2 sentences, why was the 1968 publication of the *DSM-II* controversial?

7: In 1-2 sentences, who was John E. Fryer?

Critical Thinking Prompts

Read the documents and text from Pages 1-4: **Criminalization (1886-1948), Psychopathia Sexualis, Sexual Inversion, and The Bedborough Trial**. Then, respond to the following question in 1-2 paragraphs:

How did sexologists like Richard von Krafft-Ebing and Havelock Ellis change the way homosexuality was understood? Do you think that their work had a positive impact on the rights of LGBTQ+ people?



Critical Thinking Prompts

View the video/audio and text descriptions on Pages 10 and 11: **Conversion Therapy** and **The Case of Mr. Lin**. Then, respond to the following question in 1-2 paragraphs:

Why do you think Mr. Lin and others like him sought treatment for their sexual orientation or gender identity? How did society and the fields of psychiatry and psychology contribute to their decision to seek treatment?



Critical Thinking Prompts

Read the documents and text on Page 12: **The Kinsey Reports**. Then, respond to the following question in 1-2 paragraphs:

What qualifications did Alfred Kinsey look for when hiring field interviewers? Reflect on what these qualifications might tell us about sexuality and sex research in the 1940s.



Critical Thinking Prompts

Explore the audio and text descriptions on Pages 14: **Evelyn Hooker**. Then, respond to the following question in 1-2 paragraphs:

In your own words, describe Evelyn Hooker's study on homosexuality. What was the result of this study? What was Hooker's own view of homosexuality, and how did she prevent her beliefs from impacting the results?



Critical Thinking Prompts

Read the documents, video, and text on Pages 20 and 26: **Boston's Gay Male Liberation** and **"Gender Identity: Theory, Practice, Science and Policy"**. Then, respond to the following question in 1-2 paragraphs:

Reflect on the social and medical needs of gay and transgender people over the course of the late 20th and early 21st century. What are the similarities and differences between how these two groups have been treated by mental health professionals?

