



The 42nd Ohio Volunteer Battalion Spring Semester, 2014



Introduction to Army Leadership Part 2 of 3

Attributes: Character, Presence, Intellect





Introduction to Army Leadership



Part 1

- Overview
- Definitions
- Levels of LDRS
- ADP 6-22
- BE-KNOW-DO
- ALRM
- CC LDP

Part 2

- CC LDP
- Attributes
 - Character
 - Presence
 - Intellect

Part 3

- CC LDP
- Competencies
 - Lead
 - Develop
 - Achieve



Class Objectives

- Define a leader of character
- Define a leader with presence
- Define a leader with intellect
- Recognize what makes a good leader of character with presence and intellect
- Analyze the role of Army Values in leadership
- Recognize that Warrior Ethos is embedded in all aspects of Army leadership
- Discuss examples of leaders who exhibit the qualities of a leader of character with presence and intellect





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LEADERSHIP ASSESS	SME	NT REPORT				ET COMMAN		-3 SYMBOL ATCC-1	122		
PARTI - Attributes (what a leader is): Chara	cteristics	that are an inherent part of an individual's to	tal core, physical,	and inte	ilectual as	pects. Attribute	s shape how	one behaves			
1. Character: A person's moral and ethical qualit	ies which	give a leader motivation to do what is appro	priate regardless	of circur	nstances	or consequence	i\$				
ARMY VALUES (Comments mandatory in Part III for all	'NO' entri	ss) Ye	es No							Yes	No
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them, the image that a leader projects, how others perceive a leader (outward appearance,	CF	Confident	E	S N	RS		Resili	ent		E S	н
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abilities and impact of effectiveness, which then	IP.	Interpersonal Tact	E	S N	DK		Domain Kr	and a second		E S	11
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PART I - Attributes (what a leader is): Chara	cteristics that are an inherent part o	f an individual's tot	al core, physica	al, and intell	iectual aspects	s. Attributes shape how one behaves		
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ARMY VALUES (Comments mandatory in Part III for all	"NO" entries)	Ye	s No				1	les No
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2. DUTY: Fulfills professional, legal, and moral colligations	11			and the second second second	CARDING IN COLUMN AND ADDRESS OF	publidy declared code of values	•	-
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LEADERSHIP ASSESS	SMENT REPORT	CADET COMMAND REG 145-3 REQUIREMENTS CONTROL SYMBOL ATCC-122
PARTI - Attributes (what a leader is): Charac	cteristics that are an inherent part of an individual's total	core, physical, and intellectual aspects. Attributes shape how one behaves
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1. LOYALTY: Bears true faith and allegiance to the U.S. Con	nstitution, the Army, the Unit and other Soldiers -	
2. DUTY: Fulfils professional, legal, and moral colligations		S. HOHOR. Adherence to the Army's publicly declared code of values S. INTEGRITY. Does what is right both legally and morally: honest in word and deed
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3. Intellectual Capacity	MA Mental Agility E S N	SJ Sound Judgment E S N IN Innovation E S N
The ability to draw on the mental tendencies and resources that shape a leader's conceptual abilities and impact of effectiveness, which then	Flexibility of mind, a tendency to antidipate or adapt to ever-changing conditions: improvisation	Assesses situations and draws feasible condusions, Ability to introduce something new; is original in makes sound and smelly decisions thoughts and ideas; creative
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PART I - Attributes (what a leader is): Chara								one behaves		
1. Character: A person's moral and ethical qualit				rdless of circu	nstances	s or consequences	5			
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re applied to one's duties and responsibilities	-	Interpersonal Tact			- 11			nowledge	E	2
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3. Achieves	GR			Gets Re	sults			the organization mode ve	_	5
lets objectives and focuses on mission		Structuring what needs to be done so results		ly produced; dev	eloping an		hile providing	direction, guidance and dea		-
ccomplishment		priorities towards mission accomplishment; n								





LEADERSHIP ASSESS	MENT REPO	BE		CADET COMMAND REG 145-3 REQUIREMENTS CONTROL SYMBOL ATCC-12	2
PART I - Attributes (what a leader is): Chara 1. Character: A person's moral and ethical qualit					
ARMY VALUES (Comments mandatory in Part III for all 1. LOYALTY: Bears true faith and allegiance to the U.S. Cor 2. DUTY: Fulfils professional, legal, and moral dollgations 3. RESPECT: Treats others as they should be treated, prom 4. SELFLESS-SERVICE: Places weifare of others and Army EMPATHY: The ability to see something from anoth WARRIOR ETHOS: 1 will always place the mission	NC' entries) stitution, the Army, the Unit and other I meteories dignity, consideration, & fairness priotities before self er person's point of view, to ident	Ves No	HONOR Adhereno INTEGRITY Does o PERSONAL COUR r person's feelings	e to the Army's publicly declared code of values	Yes No
2. Presence The impression that a leader makes on others, which contributes to their success in leading		ary Bearing esence and professional image o	E S N autholity	PF Physically Fit Having sound health, strength, and endurance that supports emotional health and conceptual abilities under stress	
them; the image that a leader projects; how others perceive a leader (outward appearance, demeanor, words, and actions)	Projects self-confidence and certain	onfident. http://demonstrates.composure.and esses self-control of emotions	E S N poise; calm and	RS Resilient Showing a tendency to recover quidily from setbada, shock, adva injury while maintairing a mission and ogenizational to	
3. Intellectual Capacity The ability to draw on the mental tendencies and resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities	Effectively interacts with others; p	ntidgete or adapt to Assess morovisation ersonal Tact	E S N	vs feasible conclusions, Ability to introduce something new; is	ESN
PART II - Core Leader Compete	the second s			ordinates and organizations to achieve mission accomplishment.	
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2. Develops Taking actions to foster team work, encourage initiative, and to accept personal responsibility, while demonstrating care		e E S N PS Sefer	Prepares S	Islens to others, and practices effective communication tech Self E s N DO Develops Others Int and becoming multi- individuals and teams, prepares others	E 5 11 E 5 11 for success.
3. Achieves Sets objectives and focuses on mission accomplishment	GR Structuring what needs			oping and executing plans while providing direction, guidance and dea	E S N





A Leader of Character

<u>Character</u>: A person's moral and ethical qualities which give a leader motivation to do what is appropriate regardless of circumstances or consequences.

Character Attributes contain:

- Army Values
- Empathy
- The Warrior Ethos
- Discipline



Who and/or what has influenced <u>YOUR</u> character?



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Army Values in Action

"All men are frightened. The more intelligent they are, the more they are frightened. The courageous man is the man who forces himself, in spite of his fear, to carry on."

General George S. Patton, Jr. War As I Knew It (1947)

LOYALTY	Bear true faith and allegiance to the U.S. Constitution, the Army, your unit, and other Soldiers.
DUTY	Fulfill your obligations.
RESPECT	Treat people as they should be treated.
SELFLESS SERVICE	Put the welfare of the Nation, the Army, and subordinates before your own.
HONOR	Live up to all the Army Values.
INTEGRITY	Do what's right—legally and morally.
PERSONAL COURAGE	Face fear, danger, or adversity (physical or moral).





Empathy in Action

- See things from another's point of view
- Train Soldiers to survive and be competent to complete the mission
- Share hardships with subordinates
- Provide Soldiers with reasonable comfort and rest
- Have empathy for Army families, local populace, and even the enemy

Cross-Cultural Competence



C3 refers to the knowledge, skills, and motivation that enable individuals to adapt effectively in different environments.





Warrior Ethos in Action



I am an American Soldier.

I am a Warrior and a member of a team. I serve the people of the United States and live the Army Values.

> I will always place the mission first. I will never accept defeat. I will never quit. I will never leave a fallen comrade.

I am disciplined, physically and mentally tough, trained and proficient in my warrior tasks and drills. I always maintain my arms, my equipment and myself.

I am an expert and I am a professional.

I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat.



I am a guardian of freedom and the American way of life.

I am an American Soldier.



Warrior Ethos is imbedded in the Soldiers' Creed. It is non-negotiable and the heart of who we are.





The 42nd Ohio Volunteer Battalion Spring Semester, 2014

Discipline in Action

A leader of character demonstrates discipline in one's own performance and encourages others to follow good practices of discipline

Discipline The difference between good and great.

As situations call, a leader of character is ready to enforce discipline when others fail to adhere to Army Values or other set standards and practices





LEADEROINI ASSES	DIVIEIN	T REPORT			CADET COMMA REQUIREMENT	ND REG 145-3 S CONTROL SYMBOL ATCC-1	22	
PARTI - Attributes (what a leader is): Chara	cteristics that a	are an inherent part of an individual's tot	tal core, physical, a	and intell	ectual aspects. Attribu	tes shape how one behaves		
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1. LOYALTY: Bears true faith and allegiance to the U.S. Co	institution, the Am	ty, the Unit and other Soldiers					-	
2. DUTY Fulfills professional, legal, and moral doligations				and the second division of	to the Army's publicly de			-
 RESPECT: Treats others as they should be treated, prom SELFLESS-SERVICE: Places welfare of others and Arm. 				ST 24 P. 2 2 2 1 2 1	AGE: Faces fear, danger,	nd morally; honest in word and deed		+
EMPATHY: The ability to see something from anot		CONTRACTOR DATA NOT THE OWNER OF THE OWNER OWNER			and emotions	a zonany		-
			-					_
WARRIOR ETHOS: I will always place the mission	first; I will neve	ir accept defeat, i v	faller	comrade	-			
2. Presence	MB	Military Bearing	E	5 N	PF	Physically Fit	E	5 1
The impression that a leader makes on others, which contributes to their success in leading	Proje	ding a commanding presence and professiona	al image of authority			with, strength, and endurance that support I health and conceptual abilities under stres		
them; the image that a leader projects; how others perceive a leader (outward appearance.	CF	Confident	E	S N	RS	Resilient	E	5 1
demeanor, words, and actions)	Projects self	confidence and certainty; demonstrates comp		m and .		o recover quickly from setbacks, shock, adv		or
		collected; possesses self control of en				maintaining a mission and organizational t		
 Intellectual Capacity The ability to draw on the mental tendencies and 	Flexibility of	friend, a tendency to anticipate or adapt to		d Judg	ment e o n	Ability to introduce something new;	the second second	- 1
resources that shape a leader's conceptual	ever	changing conditions: improvisation	makes so	und and b	mely decisions	thoughts and ideas; creat		
abilities and impact of effectiveness, which then are applied to one's duties and responsibilities	IP	Interpersonal Tact	E	SI	DK	Domain Knowledge	E	5 1
							and the second	
		interacts with others, possesses the capacity t interactions with others, awareness of how oth		4	Possessing facts, bel-	efs, and logical assumptions in relevant are cultural and geopolitical knowledge	as; technica	, tadica
PART II - Core Leader Compete		interactions with others, awareness of how oth	ters see you			cultural and geopolitical knowledge	as; technica	, tedia
PART II - Core Leader Compete		interactions with others, awareness of how oth	ters see you develops themselves		ordinates and organization	cultural and geopolitical knowledge	extension of	
1. Leads The application of character, presence, intellect	LD Mosvates, ins	interactions with others, awareness of how oth t a leader <u>does</u>); Works to lead others, o	ters see you develops themselves E to work toward a con	their subo	El Extends	outural and geopolitical knowledge ns to achieve mission accomplishment	E command in	S 1
1. Leads	LD Mo5vates, in puts	Interactions with others, awareness of how oth t a leader <u>does</u>); Works to lead others, o Leads Others spines, and influences others to take initiative, pose, to accomplish orbical tasks and to achieve Leads by Example	ters see you develops themselves E to work toward a con ve unit objectives E	their subo	Difficates and organization EI Extends Uses indirect means to diplome CO	cultural and geopolitical knowledge ins to achieve mission accomplishment is influence beyond CoC to influence others outside normal chain of or, negotiation, conflict resolution and medi Communicates	command in aton	S 1
 Leads The application of character, presence, intellect and abilities while guiding others toward a 	LD Mo5vates, in UE	Interactions with others, awareness of how oth <i>t a leader <u>does</u>)</i> : Works to lead others, of Leads Others spines, and influences others to take initiative, pose, to accomplish orbigal tasks and to achieve	ters see you develops themselves E to work toward a con ve unit objectives ole model.	their subr	ordinates and organization E Extends Uses indirect means : dipone C0 Clearly exp	cultural and geopolitical knowledge is to achieve mission accomplishment is Influence beyond CoC to influence others outside normal chain of or, negotiation, conflict resolution and medi	command in aton ety	S 1
Leads The application of character, presence, intellect and abilities while guiding others toward a common goal and mission accomplishment 2. Develops Taking actions to foster team	LD Mosvates, in put	Interactions with others, awareness of how oth <i>t a leader <u>does</u></i>): Works to lead others, of Leads Others spins, and influences others to bike initiative, socie, to accomplish other leads and to achiev Leads by Example Provides the example to others, serves as a ro	Versisee you develops themselves to work toward a con ve unit objectives cle model: r and charader	their subr	CO Clearly exp CO Clearly exp Islens to others	cultural and geopolitical knowledge ins to achieve mission accomplishment is influence beyond CoC to influence offers outside normal chain of or, negotiation, conflict resolution and medi Communicates reseas ideas to ensure understanding, activ	command in ation elly thiques	S 1
 Leads The application of character, presence, intellect and abilities while guiding others toward a 	LD Mosvates, in put LE CP C	Interactions with others, awareness of how oth t a leader <u>does</u>); Works to lead others, o Leads Others spines, and influences others to take initiative, pose, to accomplish orbical tasks and to achieve Leads by Example Provides the example to others, serves as a no tains high standards in all aspects of behavior	Versisee you	s N s N spares S	CO Clearly exp CO Clearly exp Islens to others	cultural and geopolitical knowledge ins to achieve mission accomplishment is influence beyond CoC to influence offers outside normal chain of ogr. negotiation, conflict resolution and medi- Communicates resses ideas to ensure understanding, adds and practices effective communication teo DO Develops Others Encourages and supports others individuals and teams; prepares other	command in lation refy thiques to prow as is for success	S N S N S N
Leads The application of character, presence, intellect and abilities while guiding others toward a common goal and mission accomplishment 2. Develops Taking actions to foster team work, encourage initiative, and to accept personal responsibility, while demonstrating care 3. Achieves	LD Mosvates, in put LE CP C	Interactions with others, awareness of how oth t a leader <u>does</u>); Works to lead others, of Leads Others spines, and influences others to take initiative, pose, to accomplish orbical tasks and to achieve Leads by Example Provides the example to others, serves as a ro- tains high standards in all espects of behavior Creates a Positive Environment	ters see you develops themselves to work toward a com ve unit objectives to and charader PS Pre Set study, self-o skilled, ensu	s N s N spares S	CO Clearly exp Islens to others. CO Clearly exp Islens to others. Clearly exp Islens to be others. Clearly exp	cultural and geopolitical knowledge ins to achieve mission accomplishment is influence beyond CoC to influence drivers outside normal chain of og, negotiation, conflict resolution and medi- Communicates resses ideas to ensure understanding, active and practices effective communication teo DO Develops Others Encourages and supports others	E ason E efy triques E to prow as is for succes enable	S II s II S II
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A Leader With Presence

✓ The impression that a leader makes on others, which contributes to his/her success in leading them

✓ The image that a leader projects

✓ How others perceive a leader (outward appearance, demeanor, words, and actions)

Military Bearing

Projecting a commanding presence and professional image of authority

Confident

Projects self-confidence and certainty; demonstrates composure and poise; calm and collected; possesses self-control of emotions



Physically Fit

Having sound health, strength, and endurance that supports one's emotional health and conceptual abilities under stress

Resilient

Showing a tendency to recover quickly from setbacks, shock, adversity, stress or injury while maintaining a mission and organizational focus





LEADERSHIP ASSESS	SMENT REPORT	CADET COMMAND REG 145-3 REQUIREMENTS CONTROL SYMBOL ATCC-122
PARTI - Attributes (what a leader is): Charac	cteristics that are an inherent part of an individual's to	tal core, physical, and intellectual aspects. Attributes shape how one behaves
1. Character: A person's moral and ethical quality	ies which give a leader motivation to do what is appro	phate regardless of circumstances or consequences
ARMY VALUES (Comments mandatory in Part III for all		es No Yes No
1. LOYALTY: Bears true faith and allegiance to the U.S. Con	nstitution, the Army, the Unit and other Soldiers	
2. DUTY Fulfils professional, legal, and moral colligations		S. HONOR. Adherence to the Army's publicly declared code of values S. INTEGRITY. Does what is right both legally and morally, honest in word and deed
 RESPECT: Treats others as they should be treated, promo 4. SELFLESS-SERVICE: Places welfare of others and Army 		B. BITEGRITY: Does what is right both legally and morally: honest in word and deed T. PERSONAL COURAGE. Faces fear, danger, or adventity
	her person's point of view, to identify with and enter in	
WARRIOR ETHOS: I will always place the mission	first; I will never accept defeat; I will never quit; I will i	never leave a fallen comrade
Mark "E", "S", or "N"	for each observed attribute and/or core leader competency. I	MPROVE comments in Part II are mandatory when railing of "N" is indicated
2. Presence	MB Militaor Bearing	E S N PF Physically Fit E S N
The impression that a leader makes on others, which contributes to their success in leading	Projecting a co	Having sound health, strength, and endurance that supports one's
them; the image that a leader projects; how	G KNC	emotional health and conceptual abilities under stress
others perceive a leader (outward appearance, demeanor, words, and actions)	Projects self-confider	Showing a terdency to recover outdily from setbadis, shody, adversity, stress or
demetricit, words, and actions)		
3. Intellectual Capacity	MA Mental Agility E S H	SJ Sound Judgment E S N IN Innovation E S N
The ability to draw on the mental tendencies and resources that shape a leader's conceptual	Flexibility of mind, a tendency to antidipete or adapt to even-changing conditions: improvisation	Assesses situations and draws feasible condusions, Ability to introduce something new; is original in makes sound and timely decisions thoughts and ideas, creative
resources that shape a leader's conceptual abilities and impact of effectiveness, which then		
resources that shape a leader's conceptual	ever-changing conditions: improvisation	makes sound and timely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to understand personal Possessing facts, beliefs, and logical assumptions in relevant areas, technical, tacticat. Technical, tacticat.
resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities	ever-changing conditions: improvisation IP Interpersonal Tact Effectively interacts with others, possesses the capadity interactions with others, awareness of how of	makes sound and timely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to understand perional Possessing facts, beliefs, and logical assumptions in relevant areas, technical, tacticat, technical, tacticat,
resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities	ever-changing conditions: improvisation IP Interpersonal Tact Effectively interacts with others, possesses the capadity interactions with others, awareness of how of	makes sound and timely decisions thoughts and ideas: creative E S N DK Domain Knowledge E S N to understand personal them see you Possessing facts, beliefs, and logical assumptions in relevant areas, technical, tactical, outbrait and geopolitical knowledge E S N
resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities PART IF-CORE Leader Competent 1. Leads The application of character, presence, intellect	ever-changing conditions: Improvisation IP Interpersonal Tact Effectively interacts with others, possesses the capadity interactions with others, awareness of how co interactions with others, awareness of how co interactions with others, awareness of how co	makes sound and smely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to understand personal them see you Possessing facts, beliefs, and logical assumptions in relevant areas; technical, taclical, cultural and geopolitical knowledge E S N E S N E Extends Influence beyond CoC E S N to work toward a common Uses indirect means to influence others outside normal chain of command involves Uses indirect means to influence others outside normal chain of command involves
resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities PART II - Core Leader Competen 1. Leads	even-changing conditions: Improvisation IP Interpersonal Tact Effectively interacts with others, possesses the capadity interactions with others, awareness of how of Increas (what a reader <u>upper</u>), more to eace others LD Leads Others Motivates, inspires, and influences others to take initiative, purpose, to accomplish orbital tasks and to ache LE Leads by Example	makes sound and timely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to understand personal them see you Possessing facts, beliefs, and logical assumptions in relevant areas; technical, tactical, outprat and geopolitical knowledge E S N E S N E Extends Influence beyond CoC E S N to work toward a common two unit objectives Uses indirect means to influence others outside normal chain of command Involves diplomacy, negotation, conflict resolution and mediation E S N
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resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities PART II - Core Leader Competen 1. Leads The application of character, presence, intellect and abilities while guiding others toward a common goal and mission accomplishment	even-changing conditions: Improvisation IP Interpersonal Tact Effectively interacts with others, possesses the capadity interactions with others, awareness of how of Interest (what a seador <u>upper</u>), more to eac others LD Leads Others Motivates, inspires, and influences others to take inflative, purpose, to accomplish orbital tasks and to ether LE Leads by Example Provides the example to others, serves as a r maintains high standards in all espects of behavior	makes sound and timely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to undentand personal them see you Possessing facts, beliefs, and logical assumptions in relevant areas; technical, tactical, cultural and geopolitical knowledge E S N E S N E Extends Influence beyond CoC E S N Lo work toward a common- vie unit objectives Uses indirect means to influence of command chain of command involves diplomacy, negatistion, conflict resolution and metiation of emodel; C Communicates (Clearly expresses ideas to ensure undentanding, adively listens to others, and practices effective communication techniques E S N PS Prepares Self E S N DO Develops Others E S N Self-study, self-development and becoming multi- stilling answere the same to expressed to learly individuals and takens; prepares others for success. E N DO Develops Others E S N
resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities PART II - Core Leader Competent 1. Leads The application of character, presence, intellect and abilities while guiding others toward a common goal and mission accomplishment 2. Develops Taking actions to foster team work, encourage initiative, and to accept personal responsibility, while demonstrating care 3. Achieves	even-changing conditions: Improvisation IP Interpersonal Tact Effectively interacts with others, possesses the napadity interactions with others, awareness of how of interest (what a reader <u>gores</u>), more to take inflations burpose, to accomplish orbital tasks and to ether purpose, to accomplish orbital tasks and to ether LE Leads by Example Provides the example to others, serves as a n maintains high standards in all espects of behavion Environment	makes sound and smely decisions thoughts and ideas; creative E S N DK Domain Knowledge E S N to understand personal hers see you Posessing fads, beliefs, and logical assumptions in relevant areas; technical, tactical, cultural and geopolitical knowledge E S N E S N E Extends Influence beyond CoC E S N E S N E Extends Influence beyond CoC E S N to work toward a common- tive unit objectives Ubles indirect means to influence dhers outside normal chain of command involves diplomacy, negotation, conflict resolution and mediation E S N ole model, or and charader Clearly expresses ideas to ensure understanding, actively lisians to others, and practice effective communication techniques E S N Self-study, self-development and becoming multi- skilled, ensures they are prepared to lead E S N DO Develops Others E S N
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A Leader With Intellect

✓ The ability to draw on the mental tendencies and resources that shape a leader's conceptual abilities and effectiveness

✓ Applied to the leader's duties and responsibilities

Mental Agility

Flexibility of mind; a tendency to anticipate or adapt to ever-changing conditions; improvisation

Sound Judgment

Assesses situations and draws feasible conclusions; makes sound and timely



Innovation

Ability to introduce something new; is original in thoughts and ideas; creative

Interpersonal Tact

Effectively interacts with others; possesses the capacity to understand personal interactions with others; awareness of how others see you

Domain Knowledge

Possessing facts, beliefs, and logical assumptions in relevant areas; technical, tactical, cultural, and geopolitical knowledge





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APOLLO 13



ATTRIBUTES

Character

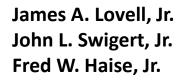
(Army Values, Empathy, Warrior Ethos, Discipline)

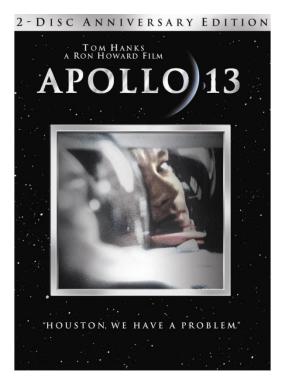
Presence

(Military Bearing, Physically Fit, Confident, Resilient)

Intellectual Capacity

(Mental Agility, Sound Judgment, Innovation, Interpersonal Tact, Domain Knowledge)









APOLLO 13

- ✓ Divide into two teams
 Apollo 13 Crew
 Mission Control
- ✓ Watch the video.

✓ Assess your team on the following <u>ATTRIBUTES</u>:

Character

(Army Values, Empathy, Warrior Ethos, Discipline)

Presence

(Military Bearing, Physically Fit, Confident, Resilient)

Intellectual Capacity

(Mental Agility, Sound Judgment, Innovation, Interpersonal Tact, Domain Knowledge)





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APOLLO 13

Discuss the "Blue Card" Leader Attributes identified during the video clip. Be specific and use "Blue Card" terminology.

Character

(Army Values, Empathy, Warrior Ethos, Discipline)

Presence

(Military Bearing, Physically Fit, Confident, Resilient)

Intellectual Capacity

(Mental Agility, Sound Judgment, Innovation, Interpersonal Tact, Domain Knowledge)





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Next Class



Part 1

- Overview
- Definitions
- Levels of LDRS
- ADP 6-22
- BE-KNOW-DO
- ALRM
- CC LDP

Part 2

- CC LDP
- Attributes
 - Character
 - Presence
 - Intellect

Part 3

- CC LDP
- Competencies
 - Lead
 - Develop
 - Achieve





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Be Safe. Be Smart. Be Legal. Stay Focused on YOUR Goals. Are YOU committed? Are YOU ... (ALL IN)?