

*The University of Akron \* Firestone Fellows*  
**Strive Toward Excellence Program**  
 64 Buckingham Center \* Akron, OH 44325-7910 \* 330.972.6683

**ENGLISH TEACHER RECOMMENDATION**

**All recommendations must be received in our office no later than Friday, February 16, 2018.**

APPLICANT NAME \_\_\_\_\_ GRADE \_\_\_\_\_

The individual named above, has applied for admission into The University of Akron’s Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student’s English teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

**Academics**

**Part I:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
<b>Oral Expression</b>			
<b>Creativity</b>			
<b>Test &amp; Quiz Results</b>			
<b>Teamwork</b>			
<b>Organized</b>			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	<input type="checkbox"/>
• Missing homework	<input type="checkbox"/>
• The applicant has low quizzes and/or test scores	<input type="checkbox"/>
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	<input type="checkbox"/>
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	<input type="checkbox"/>
• Could benefit from tutoring or extra credit	<input type="checkbox"/>
• Works at grade level	<input type="checkbox"/>
• Not working at grade level	<input type="checkbox"/>

**Part III:** Do you believe that the student is working up to his/her full potential? Yes \_\_\_\_\_ No \_\_\_\_\_

If not, what do you believe is the hindrance that is preventing them?

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# Behavior

**Part I:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

**Part III:** Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

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## Recommender Information

\_\_\_\_\_  
**Name of Teacher** (Please Print) ENGLISH  
**Subject**

\_\_\_\_\_  
**School**

\_\_\_\_\_  
**School Address** **City** **Zip Code**

\_\_\_\_\_  
**E-mail Address**

## Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

\_\_\_\_\_  
 Signature

### FORMS MAY BE RETURNED BY

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 Strive Toward Excellence Program  
 Buckingham Center, Room 64  
 Akron, OH 44325-7910

**SCAN**  
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**FAX**  
 330.972.8658