

ELIZABETH A. SHAVER
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PROFESSIONAL EXPERIENCE

**Assistant Professor of Legal Writing, The University of Akron School of Law,
Akron, Ohio, 2009-present.**

Current Teaching:

Legal Analysis, Research & Writing I & II: LARW is a mandatory year-long course for first-year law students in which students learn basic legal research, legal analysis, and legal writing skills necessary to communicate clearly the application of good legal analysis to a particular fact pattern. The course addresses both objective writing and persuasive writing.

Litigation Drafting: This upper level writing course is a simulated litigation course involving a hypothetical medical malpractice action filed in Ohio state court. Students refine their persuasive writing skills and engage in various assignments or exercise designed to develop practice-ready skills and a sense of professional identity. Students' writing assignments mainly consist of pretrial motions on a variety of issues ranging from sufficiency of the pleadings, discovery issues, and dispositive motions.

Special Education Law: This course examines federal and state law that governs the provision of special education services to children with disabilities. The course reviews landmark litigation and legislation that led to the development of a comprehensive federal and state regulatory scheme under which disabled children are afforded a free appropriate public education. Students also review and discuss the social norms and policies that have shaped the development of special education law. Topics examined in detail include the process under which a child is identified as disabled, the development of an individual education plan for a disabled child, the determination of an appropriate education placement for a disabled child, and the rights and remedies available to parents and disabled children in the event of a disagreement with school authorities.

Education Law: This course reviews federal and state laws that shape our system of public (K-12) education. Topics covered in the course include major pieces of federal education legislation, state laws regarding compulsory education and home schooling, constitutional rights of students and teachers in the school setting, school finance, school reform (including curricular reform, tuition vouchers and the growth of charter schools in Ohio), school discipline (including zero-tolerance policies), and issues of equal educational opportunity.

Senior Attorney, Genesis Professional Liability Managers (Genesis), Beachwood, Ohio, 1996-2004.

Responsibilities and Experience:

- Managed claims filed under directors' and officers' liability (D&O) insurance policies issued to publicly traded companies.
- Served as in-house counsel to underwriters on issues relating to coverage and securities litigation loss prevention.
- Negotiated and finalized multi-million dollar settlements of claims involving securities class action litigation filed against Genesis insureds.
- Managed the defense of coverage actions filed against Genesis, including the hiring and supervision of outside counsel representing Genesis, drafting and editing motions and memoranda seeking the dismissal of coverage litigation filed against Genesis, and negotiating settlements.

Litigation Associate, Jones, Day, Cleveland, Ohio, 1991-1996.

Practice Areas and Experience:

- Litigated civil actions involving product liability, securities, commercial, real estate, antitrust, and labor and employment matters.
- Particular expertise in class action and multi-district product liability litigation.
- First- and second-chair trial experience in civil litigation filed in federal court.

Judicial Clerk, United States District Court for the District of Maryland, 1989-1991.

Experience: two-year clerkship with Judge Alexander Harvey II.

EDUCATION

CORNELL LAW SCHOOL, Ithaca, New York.

- 1989, J.D., *cum laude*.
- Member, Cornell Law Review.

VANDERBILT UNIVERSITY, Nashville, Tennessee.

- 1986, B.A., *magna cum laude*, in History and German.

PUBLICATIONS

ARTICLES

Elizabeth A. Shaver and Janet R. Decker, *Handcuffing a Third Grader? Interactions between SROs and Students with Disabilities*, 2017 UTAH L. REV. ____ (forthcoming Spring 2017) (available at http://works.bepress.com/elizabeth_shaver/7/).

“*Every Day Counts: Proposals to Reform the IDEA’s Due Process Structure*,” 66 CASE WESTERN RESERVE L. REV. 143 (2015).

“*Should States Ban the Use of Non-Positive Interventions in Special Education? Re-Examining Positive Behavioral Supports Under IDEA*,” 44 STETSON L. REV. 147 (2014).

“*LRW’s The Real World: Using Real Cases to Teach Persuasive Writing*,” 38 NOVA L. REV. 278 (2014).

Note, “*Do Not Resuscitate: The Failure to Protect the Incompetent Patient’s Right of Self-Determination*,” 75 CORNELL L. REV. 218 (1989).

Sarah J. Morath and Elizabeth A. Shaver, “*Training the Superstar Associate: Teaching Workplace Professionalism in Legal Writing Courses*,” 23 Perspectives: Teaching Legal Res. & Writing 53 (2014).

Sarah J. Morath, Elizabeth A. Shaver and Richard Strong, “*Motions in Motion: Teaching Advanced Legal Writing Through Collaboration*,” 21 Perspectives: Teaching Legal Res. & Writing 119 (2013).

Richard Strong, Elizabeth A. Shaver and Sarah J. Morath, “*The Joy of Collaboration: Reflections on Teaching with Others*,” The Law Teacher (Fall 2013).

“*Where Do They Go and What Do They Do: A Survey of First Year Law Students’ Summer Work Experiences*” (work-in-progress to be coauthored with Sarah Morath).

A Missed Opportunity To Clarify Students’ First Amendment Rights in the Digital Age (work-in-progress)

BOOKS AND BOOK CHAPTERS

Torts in THE YEARBOOK OF EDUCATION LAW. (Russo, C. & Shaver, E. ed. Education Law Association 2016) (coauthored with Hayicha, R.) (forthcoming)

Sports Law in THE YEARBOOK OF EDUCATION LAW. (Russo, C. & Shaver, E. ed. Education Law Association 2015).

SEMINARS, PROGRAMS & CONFERENCES

“*LRW Profs At The Podium: The Benefits and Pitfalls of Teaching Doctrinal Courses,*” 2016 Biennial Conference of the Legal Writing Institute (scheduled for July 2016) (panel presentation organized by Professor Shaver).

Presenter, “*Games That Boost Learning: Using Kahoot!*” University of Akron’s NEXT Technology Conference, February 19, 2016 (winner of the conference’s “Steal My Idea” competition).

Co-Presenter, “*BIP or SRO? Which Takes Precedence When a Student with Disabilities Exhibits Aggressive Behavior?*” 2015 Conference of the Education Law Association, Cleveland, Ohio (November 2015).

Presenter, “*Proposals to Reform the IDEA’s Due Process Structure,*” Sixth National Symposium of the Consortium for Appropriate Dispute Resolution in Special Education (CADRE), Eugene, Oregon (October 2015).

Presenter, “*Every Day Counts: Proposals to Reform Due Process under IDEA,*” Faculty Exchange with Duquesne University School of Law (March 2015).

Presenter, “*Every Day Counts: Proposals to Reform Due Process under IDEA,*” 2014 Conference of the Education Law Association, San Diego, California (November 2014).

Co-presenter, *Promoting Professionalism, Preparedness and Polish: Videos That Enable a Law Student to Become a Valued Junior Associate,*” Fourth Annual Capital Area Legal Writing Conference, Washington, D.C. (March 2013).

Presenter, “*Does the IDEA Ban the Use of Aversive Interventions? The Second Circuit Erroneously Says Yes*” 2013 Conference of the Education Law Association, Westminster, Colorado (November 2013).

Co-presenter, *Motions in Motion: Incorporating the Carnegie Apprenticeships into A Legal Drafting Course,* Institute for Law Teaching and Learning Summer Conference, Washburn University School of Law (June 2013).

Co-presenter, *Motions in Motion: Incorporating the Carnegie Apprenticeships into A Legal Drafting Course,* 2013 ALWD Biennial Conference, Milwaukee, Wisconsin (June 2013).

Presenter, *Using a Bad Brief to Teach Persuasive Writing,* the Fourth Annual Empire State Legal Writing Conference, Albany, New York (April 2013).

Presenter, *Using a Bad Brief to Teach Persuasive Writing,* the Legal Writing Institute’s (LWI) One-Day Workshop held at the University of Akron School of Law, Akron, Ohio (December 2012).

Co-presenter, *Appellate Brief Writing,* Trumbull County Bar Association CLE (October 2012).

Attended 15th Biennial Conference of the Legal Writing Institute, Palm Springs, California (June 2012).

Co-presenter, *Litigation Drafting: Different Roles in the Litigation Drafting Process*, New England Consortium of Legal Writing Teachers Regional Conference, Concord, New Hampshire (December 2011).

Co-presenter and Panelist, *Teaching Legal Writing and Teaching Legal Research*, LWI Workshop, The Ohio State University Moritz School of Law, Columbus, Ohio (December 2011).

Co-presenter and Panelist, *Teaching Legal Research and Citation*, LWI Workshop, University of Dayton School of Law, Dayton, Ohio (December 2010).

Co-Presenter, *Persuasive Writing*, CLE Program for Community Legal Aid Services, Kent State University, Kent, Ohio (June 2010).

PROFESSIONAL RECOGNITIONS

Recipient, 2011 LWI-ALWD Teaching Grant (along with Sarah Morath and Rick Strong) for *Litigation Drafting: Different Roles in the Litigation Process*.

PROFESSIONAL ACTIVITIES AND INSTITUTIONAL SERVICE

Peer reviewer for ALWD.

Member, Education Law Association

Assistant Editor, THE YEARBOOK IN EDUCATION LAW (annual publication of the Education Law Association).

Faculty Advisor to Akron Law Review (2015-present)

Coach, Akron Law Moot Court Teams (2012-2014)

Law School's Representative to the University Provost's Advisory Committee (2014-present)

Co-Chair, Akron Law Assessment Committee (2014-present)

Member, Curriculum Committee (2010-2015)

Member, Standards and By-Laws Committee (various; 2015-present)

Member, Alumni and Students Affairs Committee (2012-2013)

OTHER

President of the Board of Directors, The Ardmore Foundation, Akron, Ohio (a non-profit organization dedicated to improving quality of life for adults and children with developmental delays and other disabilities).