

TESOL Endorsement - Course Descriptions

Linguistics & Language Arts (3 credit hours)

This is a foundation course in linguistics with a focus on pedagogical implications for second language learners. Fundamental concepts in the core of linguistics, including morphology, syntax, semantics, phonetics, phonology, and pragmatics, and other fields of linguistics, such as sociolinguistics, are covered in lectures and structured linguistic exercises with both English and other languages for contrastive analyses. Students apply the linguistic knowledge and analytic tools learned in this class to analyze linguistic data and to make connections between linguistics and their professional and personal lives.

Techniques for Teaching English as a Second Language (3 credit hours)

This course surveys methods and materials for teaching listening, speaking, reading, and writing to English language learners in grades K-12. It also examines factors that impact language learning, such as attitudes, motivation, and sociocultural background. This course includes 10 hours of field experience.

Inclusive Education for English Learners (2 credit hours)

This course explores issues and practices related to the instruction and assessment of English Learners (EL) with exceptional needs with an emphasis on the Sheltered Instruction Observation Protocol (SIOP®) model. The focus is to provide a greater understanding of the relationship between culture, language and disability so as to promote effective services for the linguistically diverse student and their participation in the classroom. Specific topics include disproportionate representation of ELs in special education, the influence of culture on ELs, assessment issues and placement options for ELs with high-incidence disabilities and techniques for providing instruction and adaptations for students with high-incidence disabilities, especially in inclusive settings. This is a web based course.

Scaffolding Language and Content for English Learners (3 credit hours)

This course introduces and explains quality, research-based sheltered instruction for improving teaching effectiveness and accelerating academic achievement for English learners. Specifically, the focus is on developing a thorough understanding of the Sheltered Instruction Observation Protocol (SIOP®) Model. This is a web-based course.

Theoretical Foundations & Principles of ESL (3 credit hours)

This course surveys the theories in second language acquisition and teaching methodologies in second language teaching. Principles for the teaching of English as a second language based on research in linguistics, psycholinguistics, and second language pedagogy are explored in structured readings and group discussions.

Select one of the following two courses:

Teaching Language Literacy to Second Language Learners (3 credit hours)

This course applies methods for teaching reading and writing to English language learners' pre-K-12, assessment of literacy skills, and selection, development, and evaluation of materials. This course includes 12 hours of field experience.

Learner English (3 credit hours)

This course employs a linguistic approach to investigate the systemic patterns of second language learners' production of English, including speech and writing, with an emphasis on empirical data collection and analysis. It draws on research in linguistics, such as phonetics, semantics, and syntax, and second language acquisition, second language speech production and writing in particular, to help students acquire the tools and develop the skills necessary for second language speech and writing analysis. It also covers the theory and practice of teaching oral and written English to second language learners.

Practicum in Teaching English as a Second Language (2 credit hours)

This is a supervised student teaching experience in an ESL classroom.

TOTAL CREDIT HOURS: 19