

*The University of Akron \* Firestone Fellows*  
**Strive Toward Excellence Program**

64 Buckingham Center \* Akron, OH 44325-7910 \* 330.972.6683

**GUIDANCE COUNSELOR /PRINCIPAL RECOMMENDATION**

The individual named below is applying for admission to the Firestone Fellows Strive Toward Excellence Program, a pre-college preparatory program at The University of Akron. We are interested in attracting quality applicants who wish to pursue a college education upon graduation from high school. We appreciate your assistance in aiding us in the evaluation of the applicant. **Please return and attach a copy of the applicant's Student Transcript Report including IEP, if applicable, and current report card to the address below.**

APPLICANT NAME \_\_\_\_\_ GRADE \_\_\_\_\_

Mark only one box that best applies to the applicant.

	Excellent	Good	Average	Below Average	No Basis
Leadership					
Dependability					
Self-Confidence					
Rapport with peers					
Rapport with adults					
Capacity for hard work					
Manners					
Academic Achievement					
Motivation					
Maturity					
Behavior					

Please indicate on the **reverse side** of this form any special circumstances in the student's background or home life that could help us to better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature \_\_\_\_\_

**Recommender Information**

All recommendations must be received in our office no later than Friday, February 16, 2018.

\_\_\_\_\_  
 Name of Guidance Counselor (Please Print)

\_\_\_\_\_  
 School

\_\_\_\_\_  
 School Address City Zip Code

\_\_\_\_\_  
 E-mail Address



**RETURN FORM BY**

**MAIL:**  
 The University of Akron  
 Strive Toward Excellence Program  
 Buckingham Center, Room 64  
 Akron, OH 44325-7910

**SCAN:**  
 carlucc@uakron.edu

**FAX:**  
 330.972.8658

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**MATH TEACHER RECOMMENDATION**

All recommendations must be received in our office no later than Friday, February 16, 2018.

APPLICANT NAME \_\_\_\_\_ GRADE \_\_\_\_\_

The individual named above, has applied for admission into The University of Akron's Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student's Math teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

**Academics**

**Part I:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Oral Expression			
Creativity			
Test & Quiz Results			
Teamwork			
Organized			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	
• Missing homework	
• The applicant has low quizzes and/or test scores	
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	
• Could benefit from tutoring or extra credit	
• Works at grade level	
• Not working at grade level	

**Part III:** Do you believe that the student is working up to his/her full potential? Yes \_\_\_\_\_ No \_\_\_\_\_

If not, what do you believe is the hindrance that is preventing them?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Behavior

**Part I:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

**Part III:** Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

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## Recommender Information

Name of Teacher (Please Print) \_\_\_\_\_ MATH  
Subject

School \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

E-mail Address \_\_\_\_\_

## Overall Recommendation

- Enthusiastically recommend  
 Recommend  
 Recommend with reservation  
 Do NOT recommend

Signature \_\_\_\_\_

### FORMS MAY BE RETURNED BY

**MAIL** The University of Akron  
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**ENGLISH TEACHER RECOMMENDATION**

**All recommendations must be received in our office no later than Friday, February 16, 2018.**

APPLICANT NAME \_\_\_\_\_ GRADE \_\_\_\_\_

The individual named above, has applied for admission into The University of Akron’s Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student’s English teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

**Academics**

**Part I:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
<b>Oral Expression</b>			
<b>Creativity</b>			
<b>Test &amp; Quiz Results</b>			
<b>Teamwork</b>			
<b>Organized</b>			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	<input type="checkbox"/>
• Missing homework	<input type="checkbox"/>
• The applicant has low quizzes and/or test scores	<input type="checkbox"/>
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	<input type="checkbox"/>
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	<input type="checkbox"/>
• Could benefit from tutoring or extra credit	<input type="checkbox"/>
• Works at grade level	<input type="checkbox"/>
• Not working at grade level	<input type="checkbox"/>

**Part III:** Do you believe that the student is working up to his/her full potential? Yes \_\_\_\_\_ No \_\_\_\_\_

If not, what do you believe is the hindrance that is preventing them?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Behavior

**Part I:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

**Part II:** Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

**Part III:** Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

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## Recommender Information

\_\_\_\_\_  
**Name of Teacher** (Please Print) ENGLISH  
**Subject**

\_\_\_\_\_  
**School**

\_\_\_\_\_  
**School Address** **City** **Zip Code**

\_\_\_\_\_  
**E-mail Address**

## Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

\_\_\_\_\_  
 Signature

### FORMS MAY BE RETURNED BY

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